

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£520.72
Total amount allocated for 2023/24	£18,060
Total amount allocated for 2023/24	£18,580.72
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0

## Swimming Data

Please report on your Swimming Data below.

### National Curriculum:

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>45% (as of Nov/Dec 2023)</p> <p>29/64 children assessed by qualified swimming instructor.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p> <p>Please see note above</p>	<p>39% (as of Nov/Dec 2023)</p> <p>25/64 children assessed by qualified swimming instructor.</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b> (2m distance, self rescue)</p>	<p>94% (as of Nov/Dec 2023)</p> <p>60/64 children</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £18,580.72	Date Updated: Dec 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	Review / Sustainability
<p><b>National Curriculum:</b> Pupils to understand the importance of physical activity and become motivated to engage in regular physical activity throughout the school day.</p> <p><b>School Specific:</b> Engage all children including disadvantaged pupils and those from all ethnic backgrounds in the required level of physical activity and sport each day, as per the school's inclusion policy.</p>	<p><b>A. Morning Break:</b> The school has a scheduled morning breaktime (15 minutes) these are flexible in their timings to allow maximum space per child for activity in the areas assigned. This period of activity is supervised by the class teacher/teaching assistant.</p> <p><b>PPG Cost: £0</b></p> <p><b>B. Lunchtime:</b> The school has scheduled lunchtime periods which are divided into 50% eating/nutrition and 50% outdoor physical activity (minimum 30 minutes). This is supervised by MDMS and teaching assistants.</p> <p><b>PPG Cost: £2,500</b> The basic salary of 1 x MDMS</p>	<p>A. The impact of morning breaktime has been monitored closely by the Lunchtime Supervisor, PE lead and SLT. It has been noted that the release/use of energy by pupils during this period offers a welcome break from indoor learning. Class teachers have confirmed that pupils return to lessons more able to focus and engagement has improved.</p> <p>B. The eating part of lunchtime is monitored to ensure the children receive the necessary nutrition for their well-being, growth and involvement in physical activity and afternoon learning. Staff encourage children and explain the value in different food groups, such as; vegetables, fruit and protein. The outdoor/physical activity session at lunchtimes continues to be successful in</p>	

	<p>C. A wide array of new equipment has been purchased as a sustainable investment which encourages greater interest, engagement, and enjoyment of physical activity for all students. This includes full inclusive equipment for all abilities and specific pupil needs as identified in the provision plans and policy documents. This list is not exhaustive, but the equipment purchased includes: building blocks, cones, tennis balls, hula hoops and chalks.</p> <p><b>PPG Cost: £500.00</b></p> <p>D. Physical activity is monitored and supervised by the staff during the above sessions. Staff are aware of pupils with additional needs and special needs and devise, implement and manage specific physical activities that include and interest them. Staff are also aware and feedback on those children who have</p>	<p>terms of pupil engagement with sports/games, development of PSHE and social skills with their peers and, for many, forms the favourite part of their day. This is monitored through observation and pupil voice.</p> <p>C. Feedback has been wholly positive from pupils about the new equipment invested in with a portion of the sports premium funding. Children engage with activities which in many cases they have not encountered before and they have been observed by staff, engaging with other children in different social circles. Activity levels have directly increased due to the investment in equipment, for example, there are a variety of activities available which suit the needs of all children. i.e. chalk drawing involving children playing small games using the chinks on the playground. #</p> <p>D. Feedback from the FLO (who supports with SEN provisions across the school) has been that there are high levels of engagement and enjoyment during these time slots and this has formed parts of conversations with the relevant parents who agree.</p>	
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	<p>not engaged in their usual routines of physical activity each day to class teachers to ensure the duty of care for each individual pupil is met.</p> <p><b>PPG Cost: £0</b></p> <p>E. The school has appointed a Lunchtime Supervisor who is responsible for direction, training and support of staff leading these time slots, equipment organization and replenishment and the overall engagement and encouragement of physical activity and sports across the school.</p> <p><b>PPG Cost: £1,760</b> 8% of Lunchtime Supervisor yearly salary.</p> <p>F. New gym equipment is planning to be installed in the summer holidays. 3 quotes have been given. Headteacher and PE lead have chosen to go with</p>	<p>E. The Lunchtime Supervisor has a direct impact on the planning, organization, implementation and adaptation of break and lunchtime outdoor sessions. He is support by the PE lead with planning segregated areas for different activities, managing risk, managing the equipment inventory and ensuring the provision provided by the sports premium funds remains effective every day.</p>	
<b>TOTAL PPG COST: £4,760 (25% of overall grant)</b>			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Review / Sustainability</b>

**National Curriculum:**

Pupils to understand the importance of physical activity, their own physical and mental well-being and the core social skills that can be developed through sports, games and activities.

**School Specific:**

Pupils need to be encouraged, empowered and trusted to assist and lead the development and increasing the profile of sport, games and activities and Ditton Junior School.

**A. Worships and celebration:** There are daily collective worships where several parables relate to forms of physical activity and well-being. Sports, PE, breaks and lunchtimes are discussed regularly, and their importance is advocated/promoted. Weekly, celebration assemblies take place, during this time outdoor and in school celebrations are shared with the whole school.

**PPG Cost: £0**

**B. PE lessons:** Using the new equipment purchased with the Sports Premium funds and following the National Curriculum for PE and Sports, every student has 2 hours per week of physical education lessons. These are structured and planned by the class teachers and support by teaching assistants in accordance with purchased scheme of work (Complete PE and Quigley). These lessons involve an introduction, progression, challenge, questioning and a plenary. With a view to teaching and developing transferable gross motor skills, fine motor skills and communication skills.

**PPG Cost: £210**

A. The impact of celebrating physical education and sport in celebration worships is positive; it promotes the profile of outdoor sport to the rest of the school and encourages engagement and interest for others to get involved.

B. The teachers now have the correct equipment to be able to teach the lessons in the national curriculum effectively. The wide array of equipment purchased allows the teachers to effectively manage adaptation for students requiring more support and progression/challenge for those who are ready.

Cost of scheme of work.

**C. Sports Week:** Sports week takes place annually. During this week children are introduced to a variety of different sports, some of which, they may not do before, such as: skateboarding, karate, skipping. Children take part in these activities in their classes. Each activity is timetabled so that all children have an opportunity to participate. These specialist instructors with their own equipment is directly funded by the Sports Premium.

**PPG Cost: £914.00**

Cost of booking specialist sports/activities to visit the school.

**D. Colour run:** The colour run has been an annual event that Ditton Junior School has run for many years now. The colour run has recently become a sponsored event which raises money for PE equipment/resources for the children. The colour run is adapted to suit the needs of all children. It is a well loved and creates a lot of energy and excitement across the school. All required colour powders and t-shirts are funded by the Sports Premium.

C. The impact of Sports Week is huge for the status and profile of sports and physical activity at Ditton Junior School. Feedback from all stakeholders including children, parents, staff and SLT is that the investment made, and the organization of, Sports Week is vast improvement on a single standalone Sports Day. The clear impact is that many children try sports that they would never otherwise encounter and develop new interests and skills.

D. Since 2020 the colour run has been a much loved and eagerly anticipated event by everyone involved. It raises the profile and signifies the power of sport and activity in raising funds to further develop the range of sports available at Ditton. This event has been organized to be fully inclusive and participants are unified in this run which is over approximately 1.5 miles.



PPG Cost: £600

**E. Display boards and visual promotion:** PE is displayed around the school and is managed by the PE leader and class teachers. Sporting achievements and photos of child participation in sport is promoted and publicized on these displays. Necessary materials are funded by Sports Premium.

PPG Cost: £50

**F. Head students involvement:** The PE lead will meet with the Head Students to empower them to lead their own pupil voice surveys to gather information about the pupils enjoyment and suggestions of PE equipment. They will also be used to help support the run of lunchtime games.

PPG Cost: £0

**G. New Gym Equipment:** New gym equipment has been purchased to improve physical activity across all year groups during playtimes and

E. The impact of this board is that everyone in the school has a point of reference and a place to look to view sporting achievements and the sport that is being taught across Ditton Junior School. Positive acknowledge has been made and it has created enthusiasm for PE lessons and topics to come.

F. The empowerment of pupils in leading the improvement of sports and physical activity in Ditton is vital and having students involved in the pupil voice and planning of key events such as Sports Week ensures that the Sports Premium budget is allocated with input from students themselves. Younger students are aware of these roles and the impact/involvement they look forward to having once they reach Year 6.

G. The impact that this equipment will have on the school will be very positive. More children

	lunchtimes. This is due to be installed week commencing 15 <sup>th</sup> July 2024.  PPG Cost: £6264.20	will be active during playtimes and lunchtimes. By using this equipment the children will be exercising different parts of their body.	
<b>TOTAL PPG COST: £11,124.20 (59% of overall grant) (Sports Week £914.00 is including in Key Indicator 4)</b>			

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	Review / Sustainability
To ensure complete knowledge and understanding of the PE and Sport Curriculum investment, will continue to be made in developing staff knowledge, confidence and competence in planning, delivering, assessing and improving the subject matter and content.	<p><b>A. Staff training:</b> Bi-weekly staff training for class teachers will involve PE support and input from the PE leader on a termly basis. PE leader ensures class teachers are familiar and comfortable with using the scheme of work and is always available to discuss necessary adaptation and challenge for pupils in lessons to come.</p> <p>PPG Cost: £0</p> <p><b>B. Leadership and support from Lunchtime Supervisor:</b> Staff supervising these time slots will receive guidance, support and leadership from the lunchtime supervisor who has committed to being present every day. Modelling and directing games/activities with new equipment is an example of the support given.</p>	<p>A. staff training is a fundamental tool, ensuring staff have the capabilities, knowledge, and confidence to deliver PE and Sport as per the National Curriculum. Without this support/input, the levels of adaptation and progression and challenge within lessons as been observed to decline. This has not been the case due to the involvement and training provided by the PE leader.</p> <p>B. It has been noted that the support provided by the Lunchtime Supervisor has been vital in ensuring there is a variety of activities, implemented daily and across the week. As well as ensuring that the segregation/organization of equipment and playground space continues to be effective.</p>	

	<p><b>PPG Cost: £0</b></p> <p><b>C. PE leadership:</b> PE leader continues to promote upcoming events/topics relating to sports, games and physical activity with all staff involved. Structured conversations are scheduled to ensure members of staff leading groups of children, staff with children with SEN needs, or staff leading sports events/games themselves are comfortable with the activity.</p> <p><b>PPG Cost: £410</b> Percentage of PE leader salary</p> <p><b>D. ECT support:</b> PE leader will liaise with and support ECT's with their knowledge and confidence of PE, sports and the curriculum coverage. PE leader will either team teach or model the PE lesson structure using the scheme of work as part of their knowledge and competency development.</p> <p><b>PPG Cost: £0</b></p>	<p>C. Promotion of PE events and school wide activities is effectively lead by the PE leader with adequate notice given to all stakeholders including parents. There is always due diligence with regards to risk management and communication prior to events i.e. school newsletters, staff training and other forms of communication such as emails.</p> <p>D. ECT's have fed back that support in this area is appreciated as their subject knowledge continues to be developed. In addition to the above support/communication, the PE leader dedicates additional time for structured conversations with ECTs to ensure they have the confidence to support activities effectively.</p>	
<p><b>TOTAL PPG COST: £410 (2% of overall grant)</b></p>			

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Review / Sustainability
<p>In addition to the games, sports and physical activities prescribed in the National Curriculum, every effort will be made to introduce a wider array of activities to pupils of all abilities and needs.</p>	<p><b>A. <u>New equipment:</u></b> As above, a significant investment has been made using the Sports Premium to ensure a wider variety of activities are available during structured and child-led play.</p> <p><b>PPG Cost: As above</b></p> <p><b>B. <u>Sports Week:</u></b> As above, significant planning, research and consideration is given by the PE leader to ensure new and exciting games/activities are available to pupils at Ditton Junior School during this designated week.</p> <p><b>PPG Cost: £914.00</b></p> <p><b>C. <u>Wider variety of games/activities during break/lunchtimes:</u></b> As above, Lunchtime Supervisor along with other staff are trained/encouraged to initiate, participate in and include other children in a broad variety of games with different levels of activity to suit their individual needs, weather conditions and moods.</p> <p><b>PPG Cost: As above</b></p>	<p><b>A.</b> As above, with the new equipment purchased and new games/activities available this year, there has been a notable increase in the number of different activities available to pupils.</p> <p><b>B.</b> As above, the PE leader has been able to organize and facilitate a wide variety of new sports/activities to pupils scheduled for that week. Significant research and planning is involved to ensure these are inclusive and engaging.</p> <p><b>C.</b> As above, observations by the PE leader, class teachers and SLT members have been that there are now a broad array of games/activities available during break and lunch activity times. Children have a wide choice of activities they may wish to engage with; some individually and many in collaboration with others.</p>	

	<p><b>D. Olympic Week:</b> Children will research a country participating in the Olympic Games 2024 in their classes. Each class will also participate in an Olympic Dance Workshop.</p> <p><b>PPG Cost: £392.00</b></p>	<p><b>D.</b> As above, the PE leader has been able to organize and facilitate a wide variety of new sports/activities to pupils scheduled for that week. Significant research and planning is involved to ensure these are inclusive and engaging.</p>	
<b>TOTAL PPG COST: £1306.00 (7% of overall grant)</b>			

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Impact	Review / Sustainability
<p>In conjunction with the development of skills and competencies in PE lessons and other physical activities during the school week, there is a need to increase the level of available competitive sport (including inter-school matches)</p>	<p><b>A. Football club (UKS2):</b> Football club has continued to be available since it was established last year, on a weekly basis as an extra-curricular club. At present this involves UPKS2 (Y5/6) exclusively and matches have been arranged on a termly basis with other schools in a competitive local schools football league. New equipment has been purchased to facilitate home games using the Sports Premium funding including goal nets and other equipment.</p>	<p><b>A.</b> The football club continues to be very popular with UKS2 pupils. Relationships are building with other schools in the local football league and the reputation and profile of Ditton Junior School is being enhanced by the good behaviour of the pupils selected in the team. They are proud to represent the school and wear the Ditton team kit. The confidence/social skills of the children involved has improved.</p>	

**PPG Cost: £360**

Based on hourly rate of TA

**B. Football club (LKS2):** Since last year there has been increasing interest and involvement in the LKS2 club, which is also on a weekly basis. Due to this improved attendance and dedication shown communications will be made by the PE leader with other local schools to possibly arrange either local competitive friendly matches or involvement in a LKS2 schools football league.

**PPG Cost: £360**

Based on hourly rate of TA

**C. Pupil voice/communications with other schools:** The PE leader in conjunction with the Lunchtime Supervisor (Football Club Coach) will research and liaise with other schools and Ditton Junior School pupils to gauge whether there is significant interest in other new extra-curricular sports clubs and whether that participation would justify external competitive matches against other school teams.

**PPG Cost: £0**

B. The skills of the pupils which attend the LKS2 football club continue to improve, predominantly their ability to work/play as a team. Communications have been made by the PE leader in conjunction with the Lunchtime Supervisor (Football Team Coach) with other schools and the first competitive match with another school for LKS2 is to be arranged for Term 4.

C. A wider variety of competitive sports could greatly benefit the pupils of Ditton Junior School as well as progressing positive relationships with other local schools. Pupils will feel listened to and be able to offer their ideas.

**TOTAL PPG COST: £720 (3% of overall grant)**

**PUPIL PREMIUM GRANT – Spend Summary 2023-24**

<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity	<b>£4760</b>	<b>(25% of total PPG)</b>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	<b>£11,124.20</b>	<b>(59% of total PPG)</b>
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>£410</b>	<b>(2% of total PPG)</b>
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>£1306</b>	<b>(7% of total PPG)</b>
<b>Key indicator 5:</b> Increased participation in competitive sport	<b>£720</b>	<b>(3% of total PPG)</b>
<b><u>TOTAL SPEND:</u></b>	<b>£18,320.20</b>	
<b><u>REMAINING SPEND:</u></b>	<b>£260.52</b>	

Signed off by:	
Head Teacher:	G.A.Ward
Date:	19/7/24
Subject Leader:	Amy Baker
Date:	19/7/24
Governor:	Simon Pleace
Date:	19/7/24