

Year Six Newsletter - Term 4

March 2019

Welcome back to Term 4 in Year Six. We hope you had a restful half-term break and are ready to learn once more!

This term, we have the benefit of an additional teacher in Year Six, with Mr Hawkins joining our team. This means we can create smaller focussed groups for teaching core subjects in preparation for our SATs assessment week in May.

The year group has been divided into sets for reading, maths and grammar, punctuation and spelling, allowing for teaching to focus more closely on key skills and learning targets identified from our previous assessments in Term 3. The morning sessions will focus on mathematical arithmetic and reasoning skills, followed by reading, GPS and writing lessons on the topic of Flourishing.

Homework will continue to be set from the SATs Revision books sent

home last term, alongside continual use of spag.com and Mathletics for online activities. Spelling will be tested from rules sent home weekly.

This term, our science week will be in the final week of term, where we will be further developing our understanding of electricity.



We will be using the above two texts to support our English learning this term: the poem Jabberwocky by Lewis Carroll, and RJ Palacio's novel Wonder

We had a fantastic science week at the end of last term, learning all about micro-organisms and the positive and negative roles they play in our day-to-day lives. The children can explain the importance of hand hygiene in eliminating

bacteria and viruses, and the crucial role of yeast in breadmaking. They enjoyed experimenting with different catalysts to create reactions inside test tubes, and deepened their investigative skills across the week.

If you have any further questions about this term, please do not hesitate to get in touch.

Mr Payne, Mrs Smith and Mr Hawkins