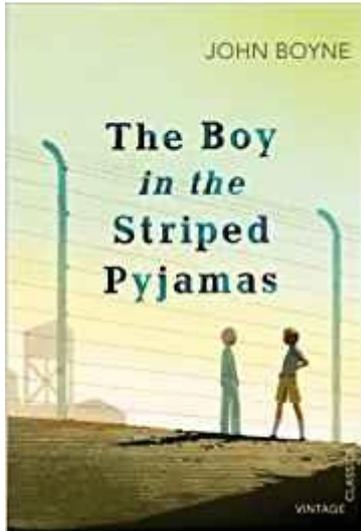
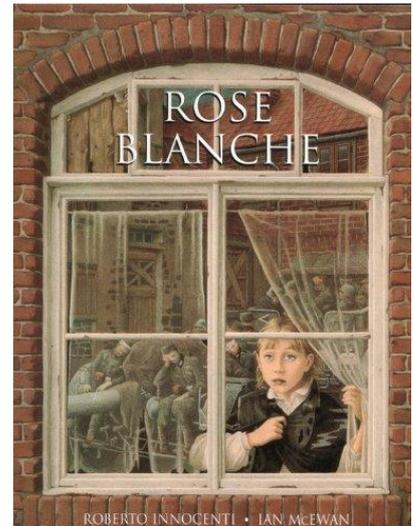


Year Six Newsletter – Term 3

Happy New Year! Welcome to 2019, and the start of term three in Year Six. We hope you had a restful and peaceful Christmas break, and are ready and refreshed to start back for a brand new term of challenging and exciting learning. This newsletter will give you some more information about what is coming up this term.



Our focus text in English this term is John Boyne's *The Boy in the Striped Pyjamas*, which we will be using as a basis to study discussion texts, and develop our descriptive and narrative writing. We will also be studying Roberto Innocenti's picture book *Rose Blanche*, using this to develop our inference and reasoning skills.



Our creative work this term focuses on the theme of 'Responsible Landscaping'. We will be building our skills as geographers through study of the extremes of the world we live in, with a particular focus on Mount Everest in Nepal. This stimulus will lead to some amazing writing projects later in the term.

Our maths lessons this term will cover a range of skills, from number and fraction calculations to shape, space and angle reasoning, in order to help prepare us for our SATs in May.

In addition to this, we will be basing homework tasks on the two revision books sent home last week. Keep an eye on your child's homework book to see which tasks have been set each week. Our in-school homework club on Tuesday lunchtimes is open to all, so take advantage of this opportunity when needed.

SATs take place between the 13th and 16th May, and consist of a series of three maths papers, a reading test and a grammar, punctuation and spelling test. More information on this will follow in due course.

Please keep on reading and practicing times tables and key skills at home! Many of our Year 6 children have worked their way up the reading rewards ladder this term, but there is still time to get those rewards before half term!

If you have any questions about anything happening this term, please make an appointment to see Mr Payne or Mrs Smith through the school office.